## **Commission for Accessibility**

## Meeting Agenda

## Monday, October 16, 2023 5:00PM

Via Zoom (access information below). Should someone need a special accommodation in order to participate in this meeting please contact Karen Gaudian at 203 807-4524.

Policy: Commission for Accessibility meetings will be conducted under Roberts Rules of Order and all participants are expected to conduct themselves with dignity and treat all those present with respect, empathy and civility.

Town of Ridgefield Guidelines Booklet Hyperlink to Ridgefield Guidelines Booklet:

https://www.ridgefieldct.gov/sites/g/files/vyhlif4916/f/uploads/town\_of\_ridgefield\_bcc\_hand book - final 11.3.22 0.pdf

Commission for Accessibility Chairman, Don Ciota, is inviting you to a scheduled Zoom meeting hosted by Tony Philips, Town ADA Coordinator.

Topic: Ridgefield Commission for Accessibility Time: This is a recurring meeting Meet anytime Join Zoom Meeting https://us02web.zoom.us/j/89849746946?pwd=am1LeU11 REdmU1U1N2IBakJ2QWU3UT09

Meeting ID: 898 4974 6946 Passcode: 924263 One tap mobile +13126266799,,89849746946#,,,,\*924263# US (Chicago) +19292056099,,89849746946#,,,,\*924263# US (New York)

Dial by your location +1 312 626 6799 US (Chicago) +1 929 205 6099 US (New York) +1 301 715 8592 US (Washington DC) +1 346 248 7799 US (Houston) +1 669 900 6833 US (San Jose) +1 253 215 8782 US (Tacoma) Meeting ID: 898 4974 6946 Passcode: 924263 Find your local number: https://us02web.zoom.us/u/kdxv86UcFa

5:00 PM. Call to Order

**Public Comment** 

Town of Ridgefield Guidelines Booklet

## A Milestone for Civil Rights: Celebrating 45 Years of IDEA. (1975-2020)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

The IDEA governs how states and public agencies provide early intervention, special education, and related services...

In the law, Congress states:

Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

#### Who monitors compliance with the IDEA?

"The Office of Special Education Programs (OSEP) is responsible for ensuring states' compliance with the Individuals with Disabilities Education Act (IDEA). IDEA guarantees the free appropriate public education (FAPE) of children with disabilities in the least restrictive environment (LRE).

The Connecticut State Board of Education believes that all students, including students with exceptionalities, are unique and influenced by cultural, linguistic, intellectual, psychological, health and economic factors. (Excerpt from the State Board of Education's Position Statement on the Education of Students with Exceptionalities)

To Contact the Bureau of Special Education

**BSE Photo Staff Directory** 

Connecticut State Department of Education Bureau of Special Education P.O. Box 2219 Hartford, CT 06145-2219 (860) 713-6910, Fax (860) 713-7051

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Thomas.Boudreau@ct.gov	<ul> <li>Secondary Transition</li> <li>Dyslexia</li> <li>SSIP</li> </ul>	6571 Yolanda.Medina@ct.gov · Special Education Support Staff	<ul> <li>Due Process</li> <li>Hearings</li> <li>Mediation</li> <li>Complaint Investigations</li> </ul>			
<ul> <li>IDEA Part B Grant Manager</li> <li>Assistive Technology (AT)</li> <li>Accessible Ed. Material (AEM)</li> <li>Complaint Investigations</li> </ul>	<ul> <li>General Monitoring and</li> <li>Supervision</li> </ul>					
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Early Childhood Special     Education (619     Coordinator)	<b>Regina Gaunichaux 860- 713-6937</b> Regina.Gaunichaux@ct.gov	<ul> <li>Surrogate Parent Program</li> <li>Special Education</li> </ul>	<ul> <li>SPP/APR</li> <li>General Monitoring &amp;</li> </ul>			
<ul> <li>Special Education School Choice (Charter/Magnet)</li> <li>FAPE by 3, LRE 3-5, ECO</li> </ul>	Special Education Support Staff	<ul> <li>Leadership</li> <li>IEP Quality Training</li> <li>CT-SEDS Pilot</li> </ul>	Supervision · CT-SEDS · IEP Initiatives			
	Natalie Jones 860-713-6933 Natalie.Jones@ct.gov	<b>Dori Papa 860-713-6923</b> Dori.Papa@ct.gov	Viviana Toure 860-713-6924 Viviana.Toure@ct.gov			
Jay Brown 860-713-6918 Jay.Brown@ct.gov • Communications • Related Services / COPs • Complaint Investigations • PPTLI	<ul> <li>CT-SEDS</li> <li>Mediation</li> <li>Complaint Investigations</li> <li>General Monitoring and</li> <li>Supervision</li> </ul>	<ul> <li>Approved Private Programs</li> <li>Gifted &amp; Talented</li> <li>Paraeducators</li> <li>Autism</li> </ul>	<ul> <li>General Monitoring and Supervision</li> <li>Disproportionality</li> <li>SSIP</li> <li>Evaluation Timelines</li> </ul>			

Complaint Investigations · State	Seamin (Crommic Congo)	<b>Mildred Pagán 860-713-6917</b> Mildred.Pagan@ct.gov	
	Complaint Investigations · State dvisory Council · Restraint and	· Assis	

# The Contrast of Gifted & Talented Programs in CT with the Mandates of the Idea Act:

The State of Connecticut requires that each board of education provide referral, identification and evaluation services only for gifted and talented children enrolled in grades kindergarten to twelve. The referral may come from any source including the teacher, administrator, parent, guardian, or child.

Under current regulations, public school districts in Connecticut are required to identify gifted and talented students, K-12. The process for identifying these students is decided upon by school district personnel. School districts are NOT mandated to provide services to students

### Please compare the paragraph above with the following:

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.